

INCLUDES 36 SUB
PLANS, WITH
EDITABLE
VERSIONS!

Rhythm Composition Sub Plan

Grade: 1-5

Materials:

- Monster rhythm flashcards
- Monster rhythm composition cards
- Non-pitched percussion
- Rhythm syllables document

Objectives:

- Students will work in small groups to compose rhythm patterns.
- Students will read rhythm patterns.
- Students will play rhythm patterns.

Process:

- Tell students we will work on rhythm today.
- First, have students read rhythm patterns. Gather the flashcards for whichever rhythmic concept students are practicing, and have students read with rhythm syllables (see the rhythm syllables document.)
- After reading through the flashcards, tell students they will work in small groups to arrange rhythm cards and then perform them! Get students into small groups, then hand each group a stack of composition cards.
- Give students time to work, to choose 4 cards. Once they are ready, have all groups read their composition at the same time (you might play a steady beat on a drum.)
- Listen to one group at a time, having students clap after each performance.
- Have students discuss what they liked about their composition, and what they'd like to change. Have them refine their composition if they'd like.
- If time, and if students are solid with their reading, have students get non-pitched percussion instruments and play their composition.

Tech extension (if you have technology):

- Check out any of these videos for rhythm reading:
https://www.youtube.com/watch?v=XxiCFn7SYCM&list=PLoLulwr12PmJegEBzvw_GVJBRzU4na7wUJ.

VISUALS FOR SUB PLANS

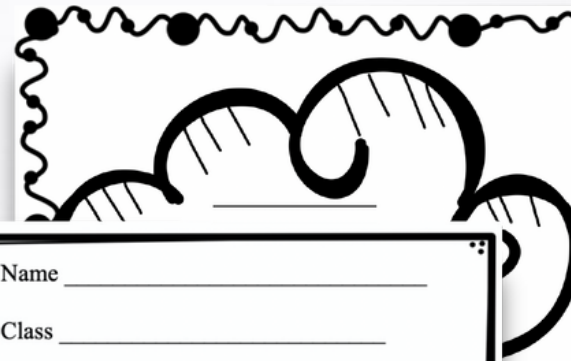
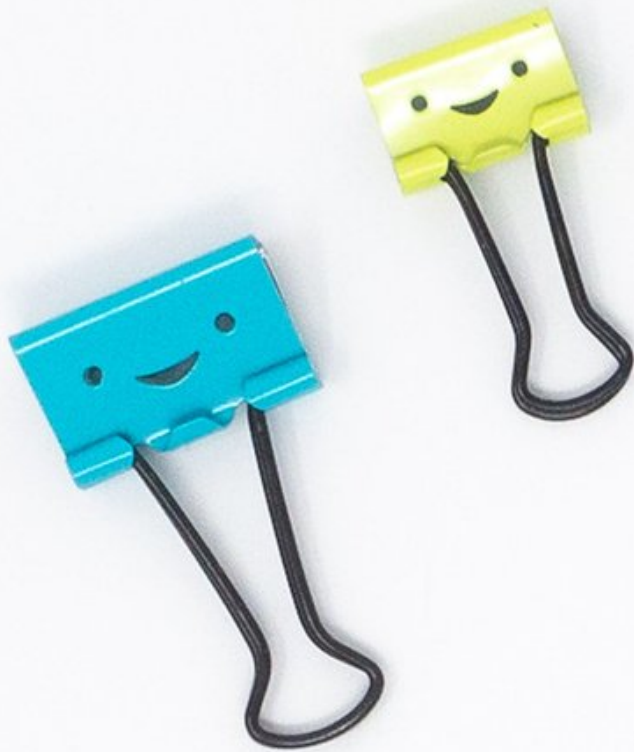
Cuckoo in
the
woods,

Track 9



Do you hear the
call of the
cuckoo?

WORKSHEETS FOR SUB PLANS

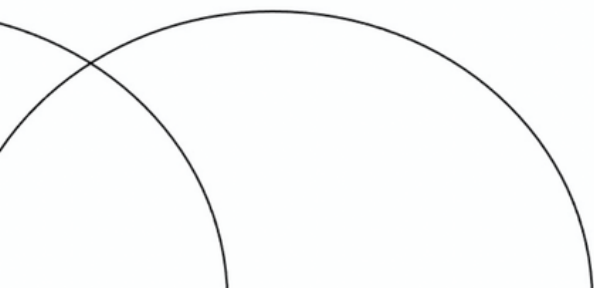


Name _____
Class _____
Color sol red.
Color mi blue.
Choose your own color for
everything else!



Name _____
Class _____

CKER" COMPARISON



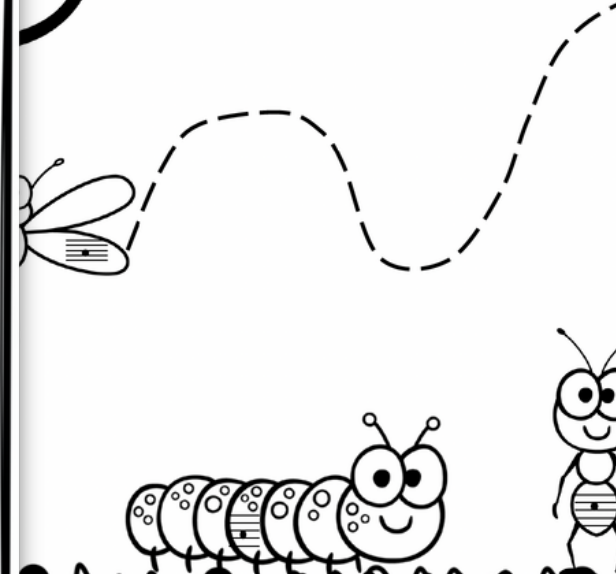
Name _____

Class _____

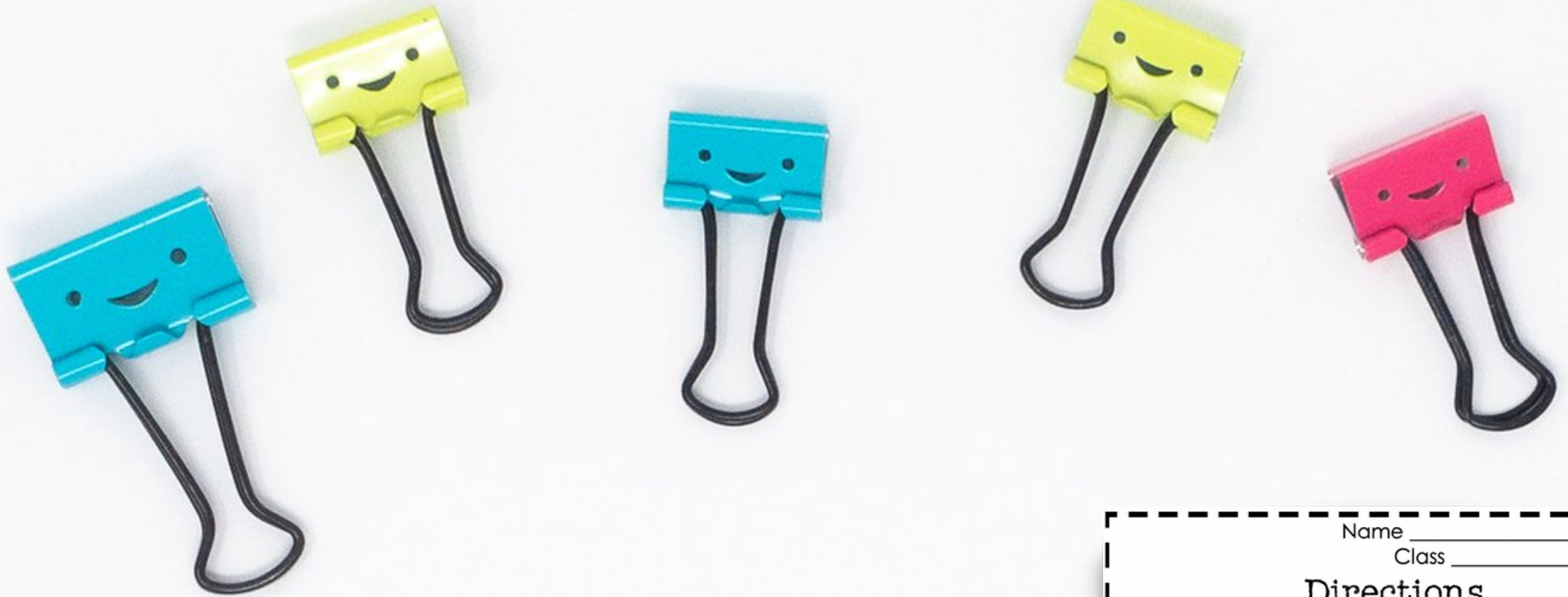
f the Animals

Draw a picture of the animal you think the piece is about.
Answer in the space provided.

	3.
	Real answer: _____
	6.
	Real answer: _____



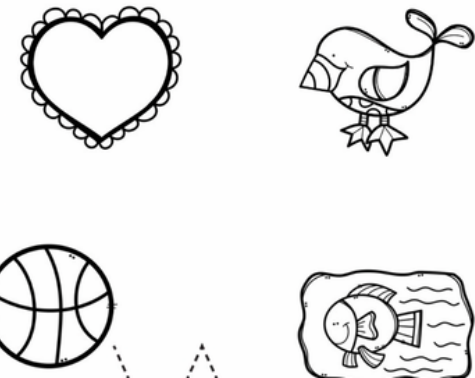
MORE WORKSHEETS FOR SUB PLANS



Name _____
Class _____

Beat or no beat?

Color the pictures showing steady beat red and yellow,
and the pictures showing no beat blue and green.

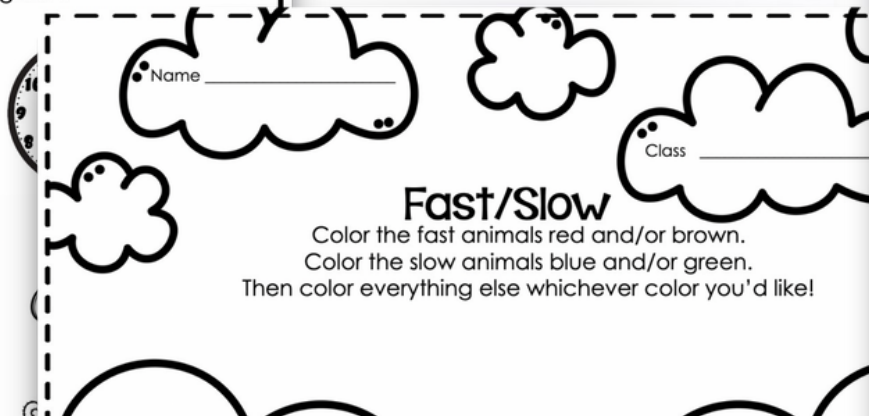


Name _____

Class _____

Fast/Slow

Color the fast animals red and/or brown.
Color the slow animals blue and/or green.
Then color everything else whichever color you'd like!

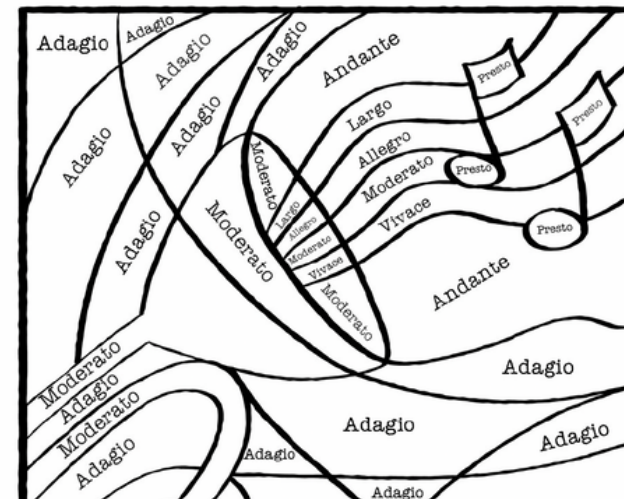


Name _____
Class _____

Directions

Use the following key to color the worksheet:

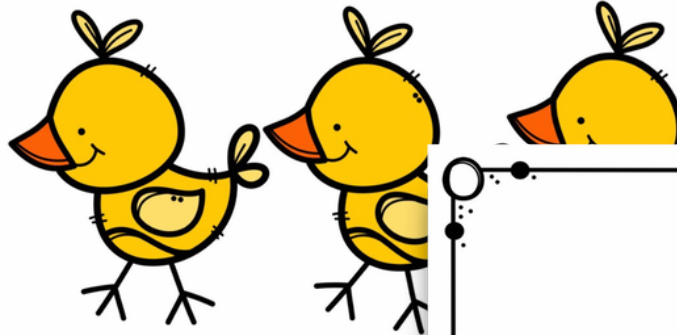
Largo (Very Slow): Red
Adagio (Slow): Purple
Andante (Walking pace): Blue
Moderato (Moderately): Yellow
Allegro (Fast): Orange
Vivace (Lively and Fast): Green
Presto (Very Fast): Black



VISUALS FOR TEMPO SUB PLAN



Largo
(Very Slow)



Andante
(Walking)



Allegro
(Fast)