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Kindergarten & First Grade Lesson: Elephants and Lions

Ob jectives:

- Db JoClives:

 Language Arts Common Core Integration:

 Add drawings or other visual displays to descriptions as desired to provide

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 Speak audibly and express thoughts feelings, and ideas clearly.

 White prompting and contrast the adventures and experiences of characters in families compare and contrast the adventures and experiences.

 Listes to four plees of multicic compare and contrast each

 Discuss images associated with a piece of music

- NCAS: 1° grade, responding: With limited guidance, demonstrate and identify how specific music concepts (such a beat or titch) are used in various styles of music for a purpose. With limited guidance, demonstrate and identify expressive qualities (such as dynamics and tempo) that reflect creators/performers' expressive intent.

Materials:

- of eriols: CREATING CONTRACT ON A CONTRACT OF CONTRACT ON A CONTRACT ON
- OCE dures:
 ✓ Introduce the activity by telling the students that they are going to hear two different musical pieces that are based on elephants. As they listen to "Baby Elephant Walk' and "The Elephant," ask them to decide which piece reminds them more of an elephant. You can have them discuss why, and/or vote.
 ✓ Have the students move to the music as they listen deciding whether the music evaluation. Procedures:
- can have them discuss why, and/or vote.
 Have the student's move to the music as they listen, deciding whether the music makes them want to darke act down, and fell them now we will listen to two pieces about hors.
 Have students sit back act down, and fell them now we will listen to two pieces about hors.
 At mey situate to "Royal March of the Lion" and "The Lion Steps Tonight." ask them to decide which piece reminds them more of a lion. You can have them discuss why, and/or vote.
- vore.
 ✓ Have the students move to the music as they listen, deciding whether the music makes
- Have the students move to the music as they listen, deciding whether the music makes them want to dance or move like lions.
 Hand each student a piece of paper. One side should have a picture of a lion and the other side should have a picture of an elephant. Play the four pieces, but in a different order than you discussed them, and have students show whichever animal they think the piece of music is about

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1st and 2nd Grade lesson: Apple Tree Stations

Objectives:

- JocTiveS:
 Students will sing "Apple Tree."
 Students will play instruments while singing.
 Students will errote the lyrots of "Apple Tree."
 Students will errote their own byrics.
 Students will improve their counting and addition skills.
 Students will improve their counting and addition skills.
 Students will errote their own patterns using pictures.

- NCAS:
 Generate musical patterns and ideas within the context of a given tonality (such as more and minor) and meter (such as duple and triple).
 ✓ a laterpret and apply personal, peer, and teacher feedback to revise personal music.
 ✓ grade, performing:
 ✓ subscription of standard notation.
 ✓ Rehearse, identity apply stanging to apply stanging to adapt standard notation.
 ✓ Rehearse, identity apply stanging to adapt standard notation.
 ✓ Rehearse, identity apply stanging to adapt standard notation.
 ✓ Rehearse, identity apply stanging to adapt standard notation.
 ✓ Benomistrate apply stanging to adapt standard notation.
 ✓ Benomistrate adderstanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.

Connection to Common Core:

- CCSS.Math.Content.K.CC.A.1 Count to 100 by ones and by tens.
 CCSS.Math.Content.K.CC.B.4b Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or thet. O.A.C.B. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. LINS.Math.Content.LINALD.And and subtract within 20, demonstrating addition and subtraction within 10.
 CCSS.Math.Content.LOA.D.7 Understand the meaning of the equal sign.

Materials:

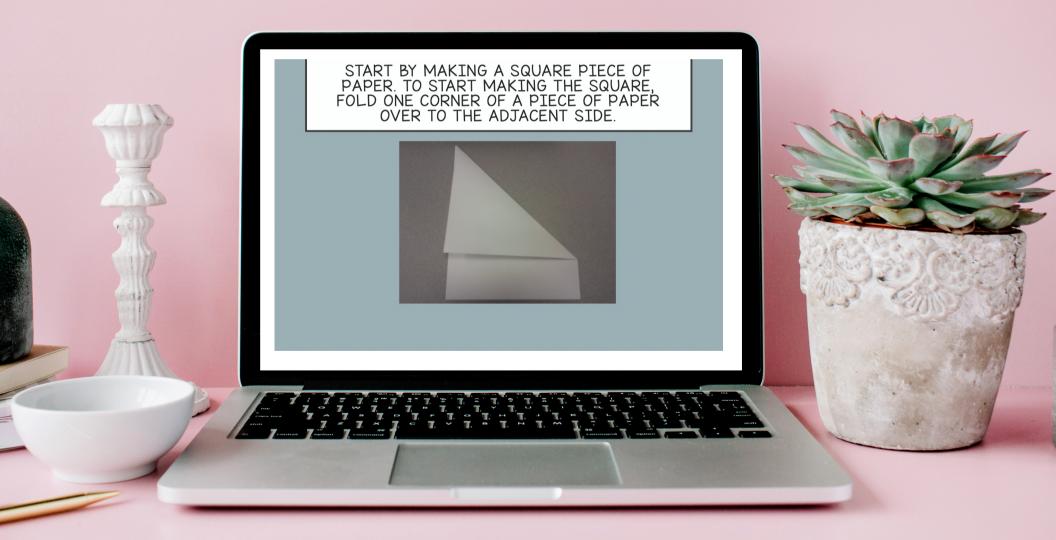
- Acter icles: Vorprice worksheets and pencils for each student, at lyrics station Math worksheets and pencils for each student, at math station Value worksheets and pencils for each student, at math station (each student should have about 8 pictures) V "Apple Tree" mp3

✓ Ask students to sing the song "Apple Tree." (If they don't know the song, or if you are not confortable singing, you can play the "Apple Tree" mp3 for students.) Process

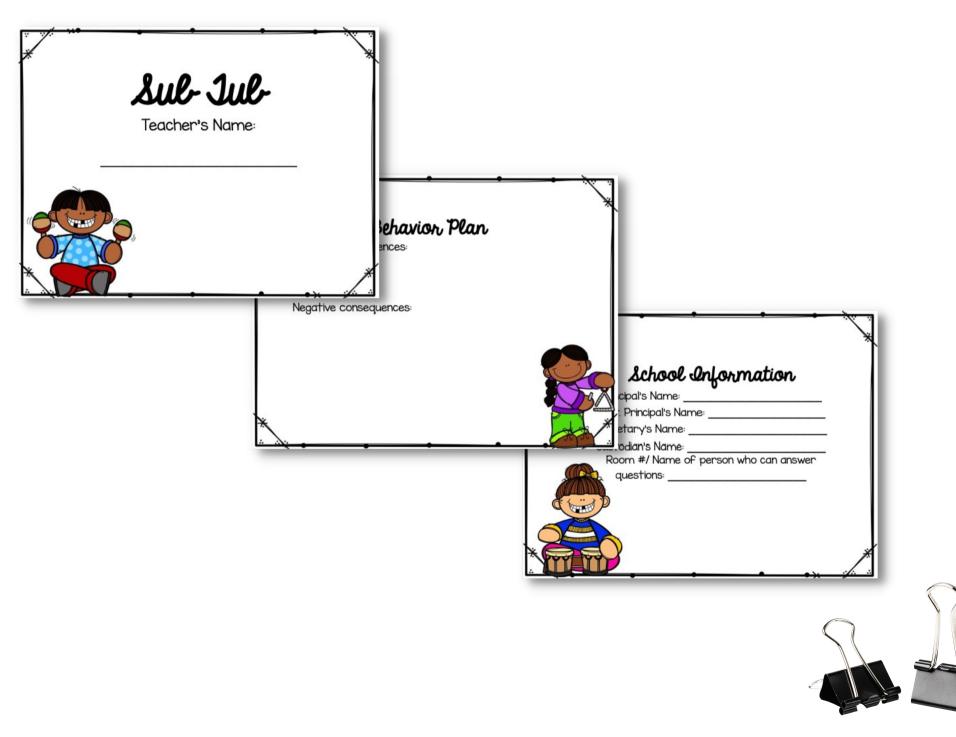
EDITABLE LESSON PLANS

of music is about.

VISUALS FOR SUB PLANS



EDITABLE SUB INFO



STUDENTS SCAN A QR CODE TO VISIT THE SITE!

ORCHESTRA JAMES



