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Kindergarten & First Grade lesson: Elephants and Lions

Objectives:

- ✓ Language Arts Common Core Integration:
 - Add drawings or other visual displays to descriptions as desired to provide additional detail.
 - Speak audibly and express thoughts, feelings, and ideas clearly.
 - With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
- ✓ Listen to four pieces of music; compare and contrast each
- ✓ Discuss images associated with a piece of music

NCAS:

- 1st grade, responding:
 - ✓ With limited guidance, demonstrate and identify how specific music concepts (such as beat or pitch) are used in various styles of music for a purpose.
 - ✓ With limited guidance, demonstrate and identify expressive qualities (such as dynamics and tempo) that reflect creators'/performers' expressive intent.

Materials:

- ✓ Recordings:
 - "Baby Elephant Walk" by Henry Mancini
 - "Elephant" from Carnival of the Animals by Saint-Saens
 - "Royal March of the Lion" from Carnival of the Animals by Saint-Saens
 - "The Lion Sleeps Tonight" by the Tokens (or use another version)
- ✓ Way to play the recordings (computer, CD player, etc.)
- ✓ Elephant/ Lion visuals for each student (printed double-sided)

Procedures:

- ✓ Introduce the activity by telling the students that they are going to hear two different musical pieces that are based on elephants. As they listen to "Baby Elephant Walk" and "The Elephant," ask them to decide which piece reminds them more of an elephant. You can have them discuss why, and/or vote.
- ✓ Have the students move to the music as they listen, deciding whether the music makes them want to dance or lumber like elephants.
- ✓ Have students sit back down, and tell them now we will listen to two pieces about lions. As they listen to "Royal March of the Lion" and "The Lion Sleeps Tonight," ask them to decide which piece reminds them more of a lion. You can have them discuss why, and/or vote.
- ✓ Have the students move to the music as they listen, deciding whether the music makes them want to dance or move like lions.
- ✓ Hand each student a piece of paper. One side should have a picture of a lion and the other side should have a picture of an elephant. Play the four pieces, but in a different order than you discussed them, and have students show whichever animal they think the piece of music is about.

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1st and 2nd Grade lesson: Apple Tree Stations

Objectives:

- ✓ Students will sing "Apple Tree."
- ✓ Students will play instruments while singing.
- ✓ Students will write the lyrics of "Apple Tree."
- ✓ Students will create their own lyrics.
- ✓ Students will improve their counting and addition skills.
- ✓ Students will create their own patterns using pictures.

NCAS:

- 2nd grade, creating:
 - ✓ Generate musical patterns and ideas within the context of a given tonality (such as major and minor) and meter (such as duple and triple).
 - ✓ a. Interpret and apply personal, peer, and teacher feedback to revise personal music.
- 2nd grade, performing:
 - ✓ When analyzing selected music, read and perform rhythmic and melodic patterns using iconic or standard notation.
 - ✓ Rehearse, identify and apply strategies to address interpretive, performance, and technical challenges of music.
- 2nd grade, connecting:
 - ✓ Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.

Connection to Common Core:

- ✓ CCSS.Math.Content.K.CC.A.1 Count to 100 by ones and by tens.
- ✓ CCSS.Math.Content.K.CC.B.4b Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- ✓ CCSS.Math.Content.1.OA.C.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- ✓ CCSS.Math.Content.1.OA.D.7 Understand the meaning of the equal sign,

Materials:

- ✓ Non-pitched percussion instruments for instrument station
- ✓ Lyrics worksheets and pencils for each student, at lyrics station
- ✓ Math worksheets and pencils for each student, at math station
- ✓ Several different pictures of fruit for students to work with at composing station (each student should have about 8 pictures)
- ✓ "Apple Tree" mp3

Process:

- ✓ Ask students to sing the song "Apple Tree." (If they don't know the song, or if you are not comfortable singing, you can play the "Apple Tree" mp3 for students.)

EDITABLE LESSON PLANS

VISUALS FOR SUB PLANS

START BY MAKING A SQUARE PIECE OF PAPER. TO START MAKING THE SQUARE, FOLD ONE CORNER OF A PIECE OF PAPER OVER TO THE ADJACENT SIDE.



EDITABLE SUB INFO

Sub-Sub

Teacher's Name:



Behavior Plan

References:

Negative consequences:



School Information

Principal's Name: _____

Principal's Name: _____

Secretary's Name: _____

Indian's Name: _____

Room #/ Name of person who can answer

questions: _____



STUDENTS SCAN A QR CODE TO
VISIT THE SITE!

ORCHESTRA games

